

4-5 Pathway: Who is referred?



Children who have difficulties with social communication and interaction skills.



Children who have suspected autism but do not meet the criteria for one of the other assessment pathways.



Children who are school age.



4-5 Pathway: Decision Making Process

-? -? -? The Paediatrician makes a referral to the triage panel.

The Paediatrician will request further information from the child's education setting.



A list of children at panel is shared with colleagues from the special educational needs and disability (SEND) teams at the Local Authority (LA).

The triage panel meets monthly, and consists of a Paediatrician, Speech & Language Therapist (SLT), Specialist Nursery Nurse (SPNN), Admin, and SEND representatives.



month



NOTE: All timeframes provided are estimates.



4-5 Pathway: Before the Assessment

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The Child Development Centre (CDC) admin team send an appointment letter to parent carers with date, time and location for the assessment.



Questionnaires are sent electronically to parent carers and the child's education setting to complete and return.



A member of the clinical team may visit the child in their education setting or at home if further observations are needed.



The triage panel checks the child's health record, and the SEND team are asked to share information if the early years setting has requested support from them.



A decision is made whether the child is accepted onto the assessment pathway or not.

NOTE: All timeframes provided are estimates.



4-5 Pathway: After the Assessment



The Speech and Language Therapist (SLT) or Specialist Nursery Nurse (SPNN) have a video call on Microsoft Teams with the Paediatrician to discuss the observations and agree whether the criteria is met or not.



The child's parent carers are invited to join the online feedback meeting on Microsoft Teams where the decision will be discussed.



An autism diagnosis can be given if the diagnostic framework is met. An autism diagnosis will not be given if the diagnostic framework is not met.



A multi-disciplinary report will be finalised and sent electronically to families (with permission). The report is sent as soon as possible.





Parent carers are asked permission for copies of the report to be sent to the education setting, SEND teams, the child's GP and the health visiting service.



The report includes a summary of the reasons for or against any diagnosis and recommended actions and advice.



The Child Development Centre (CDC) advice line is available if parents have further questions for 6 months after the assessment.



The multi-disciplinary report can be used for up to 12 months after the assessment to inform an Education and Health Care Needs Assessment (EHCNA), if needed.

NOTE: All timeframes provided are estimates.

