

Handouts for Games



<h3>Listening to ALL the words games to try at home</h3>	
<h4>Listening for GO</h4>	
<p>You will need:</p>	<ul style="list-style-type: none"> A suitable toy such as cars and car ramp or a marble run
<ul style="list-style-type: none"> Encourage your child to hold the car or the marble and wait for you to say "ready... steady... go!" You may need to help your child to begin with by putting your hand over theirs and gently encouraging them to wait. Try to gradually increase the amount of time your child waits before you say "go!" 	
<h4>Listening for name</h4>	
<p>You will need:</p>	<ul style="list-style-type: none"> Bubbles
<ul style="list-style-type: none"> This is a good game to play with other family members Blow the bubbles and then say someone's name Only the person whose name was called can burst the bubbles Remind your child to keep listening as you might call their name again 	

<h3>Looking at the person talking games to try at home</h3>	
<h4>Silent Treasure Hunt</h4>	
<p>You will need:</p>	<ul style="list-style-type: none"> Some 'treasures' to hide
<ul style="list-style-type: none"> The child goes out of the room and while they are gone, a tin with 'treasures' in it is hidden in the room. The child comes back in the room and has to find the treasure. The people in the room cannot tell the child where the treasure is but they can help them find the treasure by looking at where it is hidden. 	
<h4>Pass the turn</h4>	
<p>You will need:</p>	<ul style="list-style-type: none"> A game or activity that you can take turns in
<ul style="list-style-type: none"> Choose a game or activity which your child enjoys. E.g. a puzzle, a car ramp, a marble run or another game. Explain that you are going to give the people in the room a turn but you are NOT going to say their names. You are going to look at them and give them a little nod. Then pass the turn to people one at a time by looking at them and nodding. 	

<h3>Staying quiet games to try at home</h3>	
<h4>Musical traffic lights</h4>	
<p>You will need:</p>	<ul style="list-style-type: none"> An instrument such as bells or a shaker A stop/go sign
<ul style="list-style-type: none"> Encourage your child to play their instrument when they see the "go" sign When you turn the sign to "stop", they must stop playing and try to keep their instrument quiet You can then count to 3 before you turn the sign to "go" again Gradually try to count higher to see how long they can keep quiet 	
<h4>Loud and quiet instruments</h4>	
<p>You will need:</p>	<ul style="list-style-type: none"> An instrument such as bells or a shaker Mr Loud and Mr Quiet pictures
<ul style="list-style-type: none"> Tell your child about Mr Loud (who likes loud noises) and Mr Quiet (who likes everything to be quiet) Give your child an instrument. Put the Mr Loud and Mr Quiet pictures behind your back and bring one out to show your child Encourage your child to play the instrument loudly when they see Mr Loud and then quietly when they see Mr Quiet 	

<h3>Sitting still games to try at home</h3>	
<h4>Musical Spots</h4>	
<p>You will need:</p>	<ul style="list-style-type: none"> Music Paper to make sitting spots
<ul style="list-style-type: none"> Try this activity in a small group with other family members Put sheets of paper out in a circle - one for each person playing Everyone walks or dances around the sitting spots while the music is playing When the music stops, they can sit down on a spot, trying to keep still Count to three before the music starts again and give praise for good keeping still Try to very gradually increase the amount of time they have to sit still 	
<h4>Traffic light waiting</h4>	
<p>You will need:</p>	<ul style="list-style-type: none"> Toy cars Stop/go signs Toy cones (or another object to mark start and finish points)
<ul style="list-style-type: none"> Set out the cones at either end of the room. Encourage your child to choose a car and try to keep it still at the start cone. They need to wait for you to turn the sign to "go" and they can then push the car as fast as they can to the finish cone. Try to gradually increase the amount of time they have to wait before they can start their car. 	

Adapted for Worcestershire Speech and Language Therapy with permission from
 "Teaching children to listen in the Early Years" Spooner & Woodcock
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Listening to ALL the words games to try at home

Listening for GO

You will
need:

- A suitable toy such as cars and car ramp or a marble run

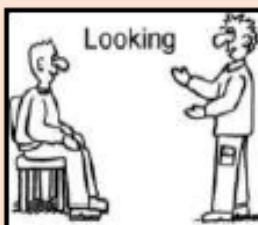
- Encourage your child to hold the car or the marble and wait for you to say "ready... steady... go!"
- You may need to help your child to begin with by putting your hand over theirs and gently encouraging them to wait.
- Try to gradually increase the amount of time your child waits before you say "go"

Listening for name

You will
need:

- Bubbles

- This is a good game to play with other family members
- Blow the bubbles and then say someone's name
- Only the person whose name was called can burst the bubbles
- Remind your child to keep listening as you might call their name again



Looking at the person talking games to try at home

Silent Treasure Hunt

You will
need:

- Some 'treasure' to hide

- The child goes out of the room and while they are gone, a box with "treasure" in it is hidden in the room.
- The child comes back in the room and has to find the treasure.
- The people in the room cannot tell the child where the treasure is but they can help them find the treasure by looking at where it is hidden.

Pass the turn

You will
need:

- A game or activity that you can take turns in

- Choose a game or activity which your child enjoys. E.g. a puzzle, a car ramp, a marble run or another game.
- Explain that you are going to give the people in the room a turn but you are NOT going to say their names. You are going to look at them and give them a little nod.
- Then pass the turn to people one at a time by looking at them and nodding.



Staying quiet games to try at home

Musical traffic lights

You will
need:

- An instrument such as bells or a shaker
- A stop/go sign

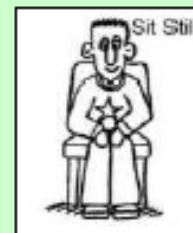
- Encourage your child to play their instrument when they see the “go” sign
- When you turn the sign to “stop”, they must stop playing and try to keep their instrument quiet
- You can then count to 3 before you turn the sign to “go” again
- Gradually try to count higher to see how long they can keep quiet

Loud and quiet instruments

You will need:

- An instrument such as bells or a shaker
- Mr Loud and Mr Quiet pictures

- Tell your child about Mr Loud (who likes loud noises) and Mr Quiet (who likes everything to be quiet)
- Give your child an instrument.
- Put the Mr Loud and Mr Quiet pictures behind your back and bring one out to show your child
- Encourage your child to play the instrument loudly when they see Mr Loud and then quietly when they see Mr Quiet



Sitting still games to try at home

Musical Spots

You will
need:

- Music
- Paper to make sitting spots

- Try this activity in a small group with other family members
- Put sheets of paper out in a circle – one for each person playing
- Everyone walks or dances around the sitting spots while the music is playing
- When the music stops, they can sit down on a spot, trying to keep still
- Count to three before the music starts again and give praise for good keeping still
- Try to very gradually increase the amount of time they have to sit still

Traffic light waiting

You will
need:

- Toy cars
- Stop/go signs
- Toy cones (or another object to mark start and finish points)

- Set out the cones at either end of the room.
- Encourage your child to choose a car and try to keep it still at the start cone.
- They need to wait for you to turn the sign to “go” and they can then push the car as fast as they can to the finish cone.
- Try to gradually increase the amount of time they have to wait before they can start their car.